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ABSTRACT

This book, intended for researchers in the psychology of reading and language, college students in psychology and education, teachers of reading, and educators in general, is designed to be used in a course on the psychology of reading or the psychology of language comprehension. The book contains the following chapters: (1) "An Introduction and Overview of the Theory"; (2) "Eye Fixations and Word Encoding"; (3) "Lexical Structure and Lexical Access"; (4) "Vocabulary Acquisition"; (5) "Syntactic Structures and Syntactic Processing"; (6) "Semantic Analysis"; (7) "Understanding the Referent of a Text"; (8) "Understanding an Extended Text"; (9) "A Computer Simulation of Reading: The READER Model"; (10) "Orthography: Its Structure and Effects on Reading"; (11) "Beginning Reading: Decoding Processes and Instruction"; (12) "Dyslexia: Characteristics and Causes"; (13) "Learning from Text"; (14) "Speed Reading"; and (15) "Individual Differences." (MS)

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